



**ACTION TAKEN REPORT ON
FEEDBACK OF
STAKEHOLDERS**

2022-2023

**IQAC
GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG**



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Action Taken Report on Feedback of Stakeholders on
Curricular Aspects
(2022-23)

Considering the feasibility of upgrading the curriculum, feedback survey among the major stakeholders like Students, Teachers, Alumni and Employers was conducted online via Google Forms. The feedback received were analyzed by the members of IQAC and necessary actions were suggested, on the basis of which actions were formulated.

Students commonly agree that curriculum of UG and PG program is useful and updated according to the needs of the present day. It includes important topics to acquire professionalism and contribute much to the nation building process as well as to foster the entrepreneurial skill and global competency. Implementation of NEP at graduation level widen the scope for choice of courses, enabling selection of Ability Enhancing Courses, Generic Electives, Skill Enhancing Electives and Value-Added Courses along with Core combinations.

Teacher's feedback was mainly about the quality and updated contents of each subject. They expressed that the regular updating of curriculum is appropriate enough to meet the professional needs compatible to the Local, National and Global standards.

Alumni happy with growing educational standards of institution and agreed that the syllabus imparted value-based learning along with development of skill and concept. It also reinforced the knowledge and critical thinking of students.

Employers strongly agree with the fact that the curriculum of all program is employable and skill oriented, promote leadership and team spirit among the students.

Table 1: Based on the Students' feedback the following changes were made:

S. No.	Feedback Suggestions	Action Taken
1	Need for advance learning modules.	NEP was introduced for UG program and some new Certificate courses and Value-added courses were introduced; regular skill-based activities were conducted.
2	Need for job-oriented courses, training for facing interviews and career guidance by experts.	Training for interview skills and Mock interviews were conducted by placement cell.
3	Understanding of Open Educational Resources for advance learning.	Lectures on Open Educational Resources were taken by various departments introducing different types of copyrights and free access of study materials for advanced learning; Membership of N-LIST was provided to PG and Ph.D. students.
4	Support for article publishing and checking manuscript quality.	Lectures and workshops were organized on IPR, UGC care list, Scopus and Elsevier publishing houses; information on

		free plagiarism checking software and calculation of h Index was provided through workshops.
5	ICT enabled class rooms.	Two new smart class rooms were set in Depts. of Microbiology and Pol. Science.
6	Advanced laboratory facilities and hands on practice.	New advanced equipment, addition in number of equipment and hands on training were arranged by science departments in collaboration with reputed organizations.
7	Participative learning suiting the current trends.	Regular industrial visits, study tours and extension activities were conducted during the session.

Table 2: Based on the feedback received from Teachers, the following actions were taken:

S. No.	Feedback Suggestions	Action Taken
1	Curriculum may be made more flexible, value oriented and employable.	Implementation of NEP and semester system at UG level started new avenue in education system. Combination of GEC, VAC, SEC and AEC along with core courses ensures the flexibility and employability for the students. Feedback given by all subject teachers during the year were considered as recommendation to be put forward in BoS meeting for new implementations in the programs. More Value-added, Certificate and Skill oriented courses have been included as a part of curriculum enrichment.
2	Evaluation of departmental activities may be done.	More comprehensive Academic Audit was conducted by IQAC and audit report was shared to the departments.
3	Interdisciplinary and collaborative approach must be encouraged among faculties.	Interdisciplinary and trans-disciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer has been enhanced in departments
4	Research quality may be supported by conducting more conferences, seminar and workshops.	International, National and State level Conferences, Seminar and Workshop are consistently planned under faculty development program
5	Social responsibility of faculties and students should be encouraged.	Social responsibility and Community service policies were framed. Outreach programs were initiated to allow the students and faculty to actively participate and contribute their knowledge, skills and technical expertise to the community. Awareness about the various advancements in technology & research were imparted by extension activity and Case-study assignments. UG students are assigned with study of environmental issues in nearby locations.

6	Innovative teaching methodologies may be popularized.	Innovation in modes of content delivery was encouraged. Information on different ICT tools and teaching apps were provided to faculties. Incorporation and mapping of Blooms Taxonomy with course outcomes and their attainment with program outcomes was practiced.
7	Moral, Ethical and Legal educations to be incorporated in both UG and PG programs.	Syllabus of UG and PG programs encompasses several cross-cutting issues. Ethical committee looks after and monitors violation and illegal issues, if any and suggests measures to be taken care of. Frequent awareness lectures are arranged on self-defense and constitutional rights.

Table 3: Based on the Alumni feedback, the following actions were taken:

S. No.	Feedback Suggestions	Action Taken
1	More emphasis on interdisciplinary activities.	Inter-departmental lab exercises and project work was encouraged.
2	Practical aspects to be more focused along with more weightage on project work and industrial visits.	Lab courses of both UG and PG program has been revised. External and In-house project work is mandatory for most PG programs. Industrial visits are also compulsory in specific UG/PG programs.
3	Alumni members may be involved in curriculum development.	Alumni members are appointed for a period of two years in BoS of respective departments and their suggestions have been considered in curriculum revision. Prestigious alumni were also invited to give motivational endowment lectures.
4	Gender awareness programs to be encouraged for both boys and girls.	Gender sensitization programs were supported through activities of Women cell on general and mental health, personal care, personality development, self-defense and entrepreneurship for both Boys and Girls. NSS and YRC also inculcate such activities towards gender equality.
5	Employability and Entrepreneurship skills may be improved.	Various skill based value-added programs were arranged by different departments such as Basic Electronic Circuits, Electrical Circuits and Instrumentation, Chemistry of Food, Nutrition and Preservation, Writing Research paper in LaTeX, Microbial analysis and food safety, Genomic Analysis of Genetic Diseases, Proficiency in Geological Skills, Official Hindi Applications (Karyalayeen Hindi Anuprayog), Hindi Computing, Translation: Theory and Practice, English for Interview Skills, English for Business and entrepreneurship, Personality development and Stress Management, Rural development, Sculpture making, (Puratatvik Pratikriti Nirman Karyashala), Dhokra art, IT practice and E-Filing, Basic Concepts and Provisions of GST etc.

6	Placement opportunities may be enhanced.	Various training programs were organized by Placement Cell such as coaching for PSC and Banking examination, Mock Interview for selection of Assistant Professor (State Level), Resume writing and Interview skill. Individual departments also organized mock interviews for PSC selected candidates.
7	Agreement of students to share knowledge and skills to improve systems for the benefit of other similar institution/organization	Workshop, hands on trainings and exhibition were organized by departments to gain the extra information about the subject.

Table 4: Based on the Employer's feedback, the following action was taken:

S. No.	Feedback Suggestions	Action Taken
1	Communication skill and presentation of concepts need to be improved.	Programs were organized by IQAC and Placement cell for aptitude training of students. Presentation through Posters are favored during celebration of commemorative days and Seminar presentation through power Point are mandatory in all department as a part of internal assessment. Preplacement trainings were given to the students qualified PSC examination for Assistant Professor.
2	The students ought to be more participative.	Participative games, Online quiz and Team building activities were organized by various departments
3	More understanding of culture and ethics needed to meet local to global demands	Many new Certificate and Value-Added Courses were introduced. Online workshop was organized on IPR and ethical issues for students. Students are encouraged to participate in cultural activities and community activities
4	There should be more industrial exposure to enhance technical skills.	Study tours and industrial visits are part of curriculum in several programs but tours and visits could not be possible during pandemic time in 2020-21. Online workshop on biochemical techniques in association with Codon Biotech was organized.
5	Think locally and act globally in all aspects to be practiced	International conferences and invited lectures were organized, inclusion of blended mode along with offline teaching-learning mode
6	Incorporation of internship and apprenticeship in all disciplines	More departments are motivated to initiate internship activities
7	Inclusion of entrepreneur skill and international exposure through alumni and experts	Interaction of students with alumni placed abroad through endowment lectures
8	Development and initiation of collaborations with stakeholders for strategic developments in the community in the areas of	Extension activities were promoted at departmental level as well as through NCC, NSS and YRC wing communicating health awareness, against social evils and environmental protection.

Courses started from Session 2022-23

1. New Value Added Courses (VAC) and Skill enhancing courses (SEC) for UG students

- VAC in sports
- VAC in Yoga
- VAC in personality development
- VAC in Indian history and culture

2. New Skill Enhancing Courses

- Every department offered skill enhancing courses including practical/ field work

3. New PG Diploma Courses

1. Library Automation and Networking (PGDLAN)
2. Criminology and Forensic Science (PGDCFS)
3. Guidance and Counselling (PGDGC)
4. English for Communications (PGDEC)

4. Diploma Courses

1. Concept of Epidemiology
2. Forensic Science
3. English Communication Skills
4. Guidance and Counselling
5. Library Automation and Networking
6. TALLY with Taxation

5. Certificate Courses

1. Business Skills
2. Consumer Protection
3. Disaster management
4. Environmental Science
5. Human Rights
6. Information Technology
7. Rural Development
8. English For Communication Skills
9. Chhattisgarhi Lok Sahitya Praman Patra
10. Tourism Studies
11. Indian Freedom Movement and Constitution Development
12. Pooja Paddhati and Sanskar Prashikshan
13. Remote Sensing and Geographical Information System (GIS)
14. Machine Learning and its Application
15. Pisciculture
16. Applied Microbiology
17. Soil and Water Analysis




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